



Intent, Implementation and Impact of History

Four Swannes Primary School

Intent

Students who have a top-notch history education will be better able to comprehend both the past of Britain and the rest of the world. It ought to pique students' interest in learning more about the past. Students should be taught how to think critically, evaluate arguments, assess facts, ask perceptive questions, and exercise perspective and judgement. Students learn about the complexity of people's lives, the evolution of society, the relationships between various groups, as well as their own identity and the problems facing their generation through studying history.

Curriculum Aims

The national curriculum for history aims to ensure that all pupils:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national, and international history; between cultural, economic, military

Implementation

History teaching focuses on enabling children to think as historians. We place an emphasis on examining historical artefacts and primary sources. In each key stage we provide children the opportunity to either visit sites of historical significance or we encourage visitors to



come into the school and talk about their experiences of events in the past. We focus on helping children understand that historical events can be interpreted in different ways and that they should always ask searching questions, such as 'how do we know?', about information they are given. Through inquiry, students learn to formulate meaningful questions that foster analytical thinking, analyse the merits of the evidence, sift through competing viewpoints, and acquire perspective and judgement. Students self-assess against the class's question, recording what they have learned in relation to where they started each lesson. Cross-curricular activities, such as readings in English that relate to the subjects being studied, as well as numerous chances for learning outside the classroom—such as field trips and workshops that allow all students the chance to reflect on the past—help to further drive study.

Impact

Our curriculum makes sure that students have the historical information and skills they need to be prepared for the next Key stage curriculum as well as for life as an adult in a larger society. We provide learning opportunities that motivate students to take up fresh challenges in their present and future lives. As students investigate the diversity of society, they will learn how historical occurrences have influenced the world in which they currently reside and comprehend the process of change.

Students' ability to conduct independent research will aid them in pursuing their own interests and future objectives. Students will develop greater levels of analytical thinking skills and critical thinking as they base their decisions on historical information. Students will learn about society, their own identities, and the issues of the day as they progress through their education.