



Intent, Implementation, and Impact of Music

Four Swannes Primary School

Intent

Our music lessons – using Charanga resources – provide a broad and rich Music curriculum which covers listening and responding, singing, improvising, composing, playing instruments, and performing. Children develop their understanding of rhythm, pitch, style, tempo whilst also learning technical vocabulary for these elements.

We aim to provide a variety of ways to explore different styles of music. We believe that music should be an enjoyable experience for our pupils. Children participate in a range of musical activities which build their confidence.

We aim for music to be high quality, coherent and progressive. The intent is for Four Swannes children to understand the importance of music in our society today. The more they understand different musical styles from different cultures and eras the better they understand the world around them.

Implementation

Music is taught as a discrete subject on a weekly basis. However, music also aids in other areas of the curriculum such as PE and language.

Children also participate in weekly singing assemblies, which develop their singing skills and understanding of singing together.

Children also participate in performance near Christmas and in class assemblies. Music is an important part of our school life.

Older children also have access to choir as an extra-curricular activity and have enjoyed performing in our local area.

Impact

The impact of this music curriculum will be seen across the school with an increase in the profile of music. Whole school and parental engagement will be improved through performances and extracurricular activities. Participation in music develops wellbeing, promotes listening and develops concentration. We want to ensure that music is loved across the school and that pupils are encouraged to build on their musical ability both now and in their future.