Important

Use 2021/22 school performance data with caution

Following the COVID-19 pandemic, most exams, tests and assessments resumed in academic year 2021/22.

Pupils included in the 2021/22 KS2 and KS4 school performance data may have experienced varying levels of disruption to their schooling due to the pandemic.

We do not recommend making direct comparisons with data from previous years or between schools or colleges.

The KS2/KS4 school data should be used with caution. It reflects a school's results in 2021/22 but cannot provide information about the factors which may have influenced these results. Comparisons with local and national averages should be made cautiously to put an individual school's results into context.

For KS4 specifically:

- Several changes were made to exams and grading. These include advanced notice of exam topics and GCSE, AS and A level grading being based around a midpoint between 2021 and pre-pandemic outcomes.
- Changes were also made to the way school and college performance measures were calculated. Results achieved between January 2020 and August 2021 by pupils included in this year's measures are not included in the calculations.

For a full explanation of all the factors affecting these results please see the
KS4 2021/22 technical guide
. Further information on school and college accountability for 2021/22 can be found
here

User research volunteers needed

The ASP team are currently looking at reviewing the Analyse School Performance (ASP) and we need your help in doing this - particularly people based in schools.

You can help us shape the future of the service and give us a better understanding of how the system is used, identifying any areas that can be improved.

We would like to talk with you in a user research capacity - please contact christopher.wood@education.gov.uk to arrange a confidential user research session.

Four Swannes Primary School (URN: 117092)

Reading progress and attainment by pupil group

This is provisional data for 2021/22. Any amendments made to this school's data via the key stage 2 school's checking exercise in September will be reflected when we publish the revised version. Please note that certain breakdowns including data for disadvantaged pupils is not available in this release. These breakdowns will be made available in our revised release.

Breakdown	Key stage 2 reading by pupil group												
	Reading progress					Reading attainment							
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	15	-1.03	0.04	-1.03	0.00	20	40	74	20	28	101.5	104.8
Male	7	-0.58	-0.75	-0.58	-0.80	12	33	70	17	23	100.0	103.7
Female	8	-1.42	0.86	-1.42	0.84	8	50	80	25	33	103.3	105.9
SEN EHCP	0	N/A	0.04	N/A	0.00	0	N/A	74	N/A	28	N/A	104.8
SEN support	5	3.31	0.04	3.31	0.00	5	20	74	20	28	97.6	104.8
No SEN	10	-3.20	0.50	-3.20	0.49	15	47	84	20	33	103.2	106.2
Non-mobile	14	-0.35	0.09	-0.35	0.05	15	53	76	27	29	102.2	105.0
English first language	5	1.12	0.04	1.12	0.00	5	60	74	20	28	101.4	104.8
English additional language	10	-2.10	0.04	-2.10	0.00	15	33	74	20	28	101.6	104.8
Prior attainment												
Low overall	3	7.16	0.04	7.16	0.00	3	0	33	0	3	94.0	96.6
Middle overall	7	-3.74	0.04	-3.74	0.00	7	57	81	14	20	101.7	104.5
High overall	5	-2.14	0.03	-2.14	0.00	5	80	97	60	58	109.4	110.4
Reading low	3	7.16	-0.39	7.16	-0.43	3	0	35	0	4	94.0	96.9
Reading middle	8	-4.52	0.07	-4.52	0.03	8	50	84	13	23	101.4	105.2
Reading high	4	-0.18	0.38	-0.18	0.35	4	100	98	75	63	112.0	111.0
Writing low	3	7.16	-0.07	7.16	-0.12	3	0	42	0	6	94.0	98.3
Writing middle	7	-3.74	0.03	-3.74	0.00	7	57	87	14	29	101.7	106.2
Writing high	5	-2.14	0.27	-2.14	0.25	5	80	99	60	68	109.4	111.6
Maths low	3	7.16	0.32	7.16	0.29	3	0	37	0	5	94.0	97.4
Maths middle	8	-4.52	0.06	-4.52	0.02	8	50	84	13	26	101.4	105.5
Maths high	4	-0.18	-0.30	-0.18	-0.34	4	100	97	75	60	112.0	110.6