

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	-£16.02
Total amount allocated for 2023/24	£17,530
How much (if any) do you intend to carry over from this total fund into 2024/25?	£428
Total amount allocated for 2023/24	£17,102
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£17,530

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

We chose to send our Year 6 cohort for a full term rather than the half term requirements. This was due to the exceptionally low level of swimming ability.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				81%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For all staff to be confident and teach the PE curriculum confidently and effectively to all pupils.	<p>Specialist PE teacher employed to support aspects of PE for all classes in KS1 and KS2.</p> <p>Use of outside agencies to deliver specialist activities within school such as boxing and qualified dance teacher to enrich/support teaching. This also included skateboarding, specialist football coach, tri-golf workshop and members from a local tennis club.</p> <p>New equipment was purchased to enable the effective teaching of particular sports including netball, football, rounders and athletics.</p> <p>Specialist PE teacher provided CPD during weekly lessons and modelled</p>	<p>£13,811</p> <p>£1,923</p>	<p>An increase in the quality of provision across KS1 and KS2.</p> <p>An increase in CPD opportunities for all staff, TAs and teachers increased in confidence.</p> <p>An increased knowledge and understanding of the pupils across the PE curriculum allowing the teaching to flow more/allowing pupils to progress more rapidly.</p> <p>More staff interacting with Specialist PE teacher and being reflective on their practice.</p> <p>A staff badminton club was</p>	<p>We have a number of ECTs/new staff joining the school. The Specialist PE teacher will be working alongside these members of staff to ensure the provision/impact continues.</p> <p>At the start of term, we will use specialist PE teacher to team-teach/take on a mentoring role to begin with. This will then be in the form of a coaching role once the new members of staff have developed their confidence.</p> <p>Renew Complete Pe for the next academic year.</p>

	teaching of PE to staff members.  A new scheme to be purchased to enable teachers to be more knowledgeable and confident whilst teaching.	£450	started.  Complete PE was purchased for the Summer Term. This has provided the staff with more consistency and confidence whilst teaching.	
<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to promote physical activity/exercise for at least 30 minutes a day/2.5 hours a week	Classes participate in the Daily Mile.  Year 6 Sports leaders lead a number of activities during Lunch/Break times to promote physical activity.  Extra-curricular club take place at lunchtime and after school. These are adult-led and are available to wide number of children across the school.  A number of resources have been purchased to replace any damaged/missing equipment.	£680  £150	Pupil's have a good understanding of what a health lifestyle should look like and why physical activity is important.  Pupil's attitude to physical education has improved. All pupils want to participate in lessons.  The profile of PE has increased and our performance within competitions has improved.  Support given by SLT is positive and are always open to providing the school with necessary resources.	Ongoing monitoring of initiative to see what works well. Specialist PE teacher to mentor class teachers on how they can lead their after school sessions confidently.  Daily mile will continue.  Rotate the equipment/resources for Sports Leaders to use to keep pupils engaged.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				75%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The subject of PE within school has a high profile and is valued by all stakeholders	<p>Our Specialist PE teacher has modelled linking PE lessons with other subjects and building cross curricular links, eg. Showing links between Maths and the Daily Mile, Dance with Geography and Athletics and History.</p> <p>International competitions have been acknowledged within our curriculum through various subjects as well as assemblies. These events included attending the Baton relay for the Commonwealth games.</p> <p>For pupils to recognize how much physical activity can impact on</p>	<p>£13,811</p> <p>£88</p>	<p>Children are able to make links within wider subjects to PE.</p> <p>Children are more aware of how physical activity can impact well-being.</p> <p>Sports Day increased the Profile of PE and the element of competition between Houses.</p> <p>Parental Engagement has increased due to the number of PE events including Sprots Day, Football competitions, Netball competitions and other school competitions.</p>	<p>Develop stronger links with Sports Partnership and sports clubs.</p> <p>Links with Sports clubs will create a pathway for the children.</p> <p>PE lead to lead staff meeting on cross-curricular links within PE.</p> <p>To continue to maintain the level of profile for PE.</p> <p>To attend more competitions next year home and away.</p>

	<p>well-being.</p> <p>To ensure all pupils participate in a range of activities during Sports Day.</p> <p>For the school to participate in competitions within schools and against other schools in the local area in a range of sports.</p> <p>Sports Leaders to help promote the profile of PE during break times and lunch times. Sports leaders to take pride in their role and given further responsibilities during assemblies.</p> <p>End of year Sports Awards will be presented to a range of children for their achievements.</p>		<p>Attendance has increased as children want to be included/want to attend clubs and PE lessons.</p> <p>Behaviour has improved as they become more engaged with new PE resources.</p>	
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Pupils will experience a range of sports during after school clubs</p> <p>Children to experience different themed days</p> <p>Specialist assemblies with different sporting people</p>	<p>Clubs including football, netball, multisport, golf, dodgeball, badminton and gym running throughout the year.</p> <p>Pupils to participate in golf day, dance day, skateboarding day.</p> <p>Pupils to participate in a specialist assemblies.</p>		<p>The children have enjoyed a range of different physical activities.</p> <p>All children were fully engaged with the various activities and appreciated the new skills learnt.</p> <p>Staff and children excited by meeting different sporting heroes and listened contently to their personal journeys to achievement.</p>	<p>Encourage all staff to take a lunchtime or afterschool club. Continue to widen the range of sports offered to the children throughout the year.</p> <p>Continue to search for new experiences for the children to participate in.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

through practice:				
We are part of the Sports Partnership which enables us to enter competitions and develop skills with neighboring schools.	<p>Clubs and sessions to run prior to events to allow children's skills to progress.</p> <p>Children to attend as many events as possible.</p> <p>Raise the profile of the school within the borough.</p> <p>We travelled outside Broxbourne to attend competitions against schools</p> <p>We have organized fixtures with local schools to give pupils to opportunity to represent the school in a sport.</p>	£0	<p>Children have begun to attend different events at a local sports park competing against other schools.</p> <p>Children excited to take part in these competitions.</p> <p>Progression in sporting skills is noticeable with the PE sessions dedicated to this.</p>	<p>Continue to maintain links with other schools/partnerships.</p> <p>Attend as many events as possible across a range of age groups.</p> <p>Ensure all children are given the opportunity to attend.</p>

Signed off by	
Head Teacher:	Alan Moore
Date:	17/07/24
Subject Leader:	Marcia Alcock (Delivery)
Date:	17/07/24
Governor:	
Date:	