



Four Swannes Primary School

PUPIL PREMIUM 2019-20

Pupil Premium was introduced in April 2011. Schools are allocated funding to support pupils from low income families who are eligible for free school meals, looked after children and those from families with parents in the Armed Forces.

For the Year 2019-20, the figure is £1,320 per pupil. Eligibility has been extended to pupils who have been entitled to free school meals at any point in the last six years (known as the Ever 6 Free School Meals measure). A premium for looked after children (LAC) has been payable to local authorities for a child in care for at least 6 months. This will be extended in 2019 to cover any child in care for at least a day. Coverage will be extended to pay a premium to children identified as adopted from care, (known as post-LAC) at the rate of £2,300 per pupil.

Previously the Pupil Premium merged into other areas of the budget.

Main Barriers to Learning Identified

When deciding how to spend the Pupil Premium Grant (PPG) it is important that we look at the potential barriers to learning faced by Pupil Premium pupils in the context of our school. The reasons for underachievement are many and varied and could include:

- Social, emotional and behavioural difficulties
- Poor emotional resilience and self-regulation skills impact on many pupils' ability to work collaboratively and to accept a degree of challenge in their learning
- Mental/ emotional health difficulties
- Sensitivity when extending and enriching the curriculum and clubs that no child is excluded due to financial family need
- Mid-year or Key Stage casual admission
- **Parental Engagement**

Parental engagement with the school community remains a key theme. The school encourages parental participation through workshop, guest

speakers, tuition groups, consultation evenings, World and Christmas market events.

- Small group of parents who need support on how to support their child at home and

- **Attendance**

Attendance officer reviews attendance weekly. AIO (Attendance) meetings are held when appropriate.

Attainment of PPG pupils in KS1 and KS2 is currently lower than that of non-PPG pupils and this impacts on whole school data. However, progress over time demonstrates the gap is diminishing and in some year groups PPG pupils exceed or match outcomes against non PPG pupils. In end of term Progress review of Vulnerable groups, this was evident for Y1,2,3 and minimal difference in Y5.

External barriers:

- Engagement of PPG families and the support parents/carers provide for their children, beyond any families where outside interventions can build PPG expenditure into targets and measured outcomes, eg Thriving families, Child In need or other multi agency working.
- Increased mobility due economic and personal factors, DV etc
- Parental engagement continues to be championed, with the school seeking to establish a network link to certified learning opportunities.
- Since Universal Free School Meals introduced for KS1, there has been a significant drop in applications. A FSM application form is completed during our admissions process and then checked against criteria via Office team.

Desired outcomes:

- FSM cost has gone down as children left or not on benefits, as picked up on Census – impact on funding for PPG.
- Universal FSM has impacted on number of reception and KS1 pupils having applications for PPG.

Actions to achieve Desired Outcomes:

- A. Quality First Teaching and high expectations for all PPG pupils, including additional tuition for Y6 where required.
- B. Full time TAs in every classroom, contracted to begin work at 8.30am to support preparation and review of teaching and learning with additional interventions at lunchtime (Nurture / 20,20,20 provision)
- C. Robust school assessment tracker ensuring precise feedback from staff to provide 'next steps' and move children's learning on Pupil Progress Meetings.
- D. Provide specialist provision to support pupils with emotional, social and/or behavioural difficulties allowing them to maximise their efforts on

learning in the classroom.

E. Pupils receive additional, high quality individual and/or small group support and challenge in English and Maths. In 2018-19 every Y6 pupils was supported including all PPG pupils. This is to be rolled out to Y5, budget and staffing pending this being viable.

F. Provide opportunities and experiences to 'diminish the difference' for pupils to widen their horizons and impact positively on life experiences that can be used in learning eg Curriculum Day, additional workshops such as Chexs Enrichment Projects alongside in school planned events and trips.

The embedding across the creative / personalised curriculum, including a strand to focus on Mental Health and Well Being.

G. Opportunities to further extend parental engagement via Twitter, Face Book and Parent Mail within school day. Additional opportunities eg parents to attend Breakfast Club, Themed workshops, including those supported with PPG and the wider community.

PUPIL PREMIUM SPENDING 2019-20

Pupil Premium 2019-20 is £ 75240.00 based on:

- 57 Ever 6 pupils = £1320.00

2019-20 Pupil Premium will be used towards the costs for:

- Additional capacity for teachers to facilitate through booster groups pre teaching and consolidation, for pupils under-achieving in English and Mathematics based on the one-to-one tuition approach with small groups. Extra CPD for staff through Teaching & Learning Advisor, to facilitate QFT. (HFL package).
- ☐ Learning Support Assistants teaching and support for intervention groups and individual pupils through focussed interventions and support for identified pupils as part of our pupil passports including: Speech and Language support, Dyslexic diagnostic testing, precision teaching using Toe by Toe approach, literacy programme, Five Minute Boxes, phonological awareness programme in KS1, reading catch up programme in KS2, gap assessment and Lego Club to develop language and communication skills and Emotional literacy.
- Qualified speech and language therapist to assess and to provide individualised programmes for pupils, as per need and caseload.
- Nurture Group for pupils with social and emotional difficulties.
- Employment of Family Support Officer to support pupils and families with emotional and mental health issues, with referral support to access relevant outside agencies.
- Access to sporting activities and swimming , free at point of need.
- A whole school curriculum to inspire and create learning opportunities that are relevant to todays society.

Qualified teacher QFT – 121 style group interventions	Booster Yr 6 - 9pw@£50, 20 wks. £9000 <u>Additional</u> Yr 5 3pw @ £50, 12 weeks. £1800 MPS Teacher / VE 3 days, £20865 Athletics 57 pupils @ £5.04, £287.28 Meeting Cover, 6x £150. £900 SEND assessment and Licence renewal, £200
Family Support Officer	SM – Student Support Officer / Family Support, 0.5 £6534 Uniform, £500 Parent Engagement, Hafsls, £600
Sports Partnership	Sports Access, £3888 Swimming Subs, £1000
Clubs and Enrichment Activities	Chexs, £5325 Trip Subs 57x £48. £2736 Rewards / Activities, £1500 Topic / RE / PHSE day £750 each, £2250 Enrichment Day (2 day activity) £900
Class trip allocation /	Whole Class PPG Contribution, 9.5x£30 £285, x 6 classes £1710
Learning Support Assistants – focussed interventions	HD – EAL support teacher, 0.5 pw, £5356 CP, Sports Coach and Playleader, £9909
TOTAL:	£75260.28 (Estimated PPG payment £75240.00