School: Four Swannes Class: Year R 2019-2020 Subject: Curriculum Map

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		Autumn		Spring		Summer	
and E	onal Social Emotional elopment	Settling into school routine Class rules Making friends Birthdays and celebrations.		Investigating out feelings People who help us Listening to others, likes and dislikes Healthy Eating.		Care of the environment and living things. Becoming independent learners. Working as a team.	
Lang	nunication guage and teracy	Daily Phonics Phase 1 & 2 Writing about Ourselves and Our families. Speaking and listening through role play Mark making / letter formation.	Daily Phonics Phase 2/3 Writing cvc words and captions. Writing through role play, café, shop Santa's grotto. Reception core stories.	Daily Phonics Phase 3 Guided Reading sessions Writing in a variety of ways, lists, captions and news writing. Listening and responding to a variety of Reception core books.	Daily Phonics Phase ¾ Guided Reading sessions Diary writing. Sunflower diaries. Instructions writing Descriptions.	Daily Phonics Phase 4 Guided Reading sessions Independent reading and writing. Labelling and information writing	Daily Phonics Phase 4 Guided Reading sessions. Making own non fiction texts. Story writing.
Mati	hematics	Numbers and Counting Recognizing and ordering numbers Mathematical language 2D Shapes Pattern Size and ordering. Length	Numbers and Counting 3D shapes Recognition and Ordering numbers Introduction to Addition and Subtraction Days of the week	Numbers and counting Writing numbers. Ordering numbers More than and less than Counting in 2's Estimating quantities.	Numbers and counting Addition and subtraction to 20 Doubling numbers Money Solving simple problems	Using numbers to 20. Solving practical problems. Time Money Capacity Doubles and halves Sharing items equally.	
	erstanding ne World	Animal Workshop Autumn celebrations Diwali, Harvest, Sukkot Using the interactive whiteboard.	Remembrance Day Children in need Christmas Stories /Christingle ICT games to support learning.	New year traditions Chinese new year. Spring festivals and celebrations.	Growing, planting. New life / Easter ICT Survey	Caring for living things Life cycles	Habitats and plants. Looking after plants Computer skills
	hysical elopment	Daily Busy fingers P.E using space Following instructions ways of travelling.	Daily Busy fingers Lets Move Dance Sessions	Daily Busy fingers Indoor games	Daily Busy fingers Gymnastics	Daily Busy fingers Tennis Outdoor games.	Daily Busy fingers Athletics and multi sports Sports day races
•	essive Arts d Design	Self portraits. Imaginative play Rhymes and Rhythm songs	Reception Assembly Nativity performance Tales from the Shed	Drawing, painting, collage. Imaginative play.	To develop role play engagement.	The living world. – drawing painting printing collage	Adapting artwork / construction and talking about why.

Teacher: Mrs A Attridge