School: Four Swannes Class: Year 1 2022-2023 Subject: Curriculum Map Teacher: Mrs Emsley

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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|  | **Autumn** | | **Spring** | | **Summer** | |
| English | Daily phonics Stories with familiar settings  Labels and captions  Whole School: Africa Wonderful Africa | Daily phonics Literacy skills- Sentence Structure  Use the book Stanley’s Stick and The Jolly Christmas Postman to inform our writing | Daily phonics Literacy skills Instructions Traditional tales | Daily phonics Literacy skills Humorous poems Non-fiction text  World book day | Daily phonics Literacy skills Information text Fantasy  Poems about nature | Daily phonics Literacy skills Letters/postcards Fairy tales  Traditional poems |
| Mathematics | Geometry – positional language & ordinal numbers.  Numbers to 10; Finding patterns subitising Counting and comparing  Estimating & ordering Regrouping the whole Part and whole addition Part and whole subtraction  Solving problems using part and whole Comparison | Equality & Balance  Numbers to 20; Making 10 and more  Estimating and ordering 1 more 1 less  Doubling and halving Odd and even numbers  Geometry – Names and properties of  2d and 3d shapes. | Measures:  The language of comparing length, height, mass and speed.  Events;  Days of the week, months of the year.  Numbers to 20; Adding using think 10  Subtracting using think 10 Equality and balance Part or whole unknown  Problem solving | Numbers to 20; Comparison including statistics  Coins and combinations to 20p  Ordering and comparing. Counting in 2’s, 5’s and 10’s Non-standard measures & simple standard measures. | Multiplication & division;  Equal or unequal groups  Repeated addition and arrays  Problem solving Scaling and counting in 2’s to 24  Division;  Sharing and grouping problems  Time: O’clock and half past | Fractions;  Sharing into equal groups  Equal or unequal parts of shapes  Continuous quantities Capacity  Numbers 1-20 Review  Numbers 1-100; Place value, digits  Place value; Estimation, ordering  and comparison. |
| Science | Animals including humans  Changing seasons | Animals including humans  Changing seasons | Every day material Seasons Weather | Every day materials  Seasonal changes | Plants Planting seeds Growing plants  Weather conditions to  grow. | Seasonal changes Comparing hot weather Looking at sand. |
| ICT | Online safety  Exploring Purple Mash | Exploring PM continued  Sorting and classifying | Pictograms | Following instructions (lego builders) | Maze explorers | Animated stories |
| Topic | Toys  Thinking about toys today and how we can find out about toys in the past. | Weather exploring the weather and  how it is predicted | Significant explorers  What is an explorer?  What makes them significant?  How can we find out about them?  (History) | Making maps  Using maps to plan a journey  Look at aerial photographs of our area  (Geography) | Kings and Queens  Find out about:  Richard III  Elizabeth I  Victory  Compare their lives  (History) | Our area  Look at symbols on maps  Find geographical features of our area  (Geography) |

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|  | (History) | (Geography) | How intuits live in the Artic  How animals live in the Artic  Habitats and climate  (History/Geography) | Astronauts  (History/Geography) | Representing growth  (History/Geography) | Look at the different clothes people use to wear  Seaside traditions. Using notation to  create music.  (History/Geography) |
| Art | Self- portrait |  | Ice pictures Looking at lines, textures and colours to create cold  wintery effects | Space pictures Looking at famous space art  work | Van Gogh- sunflowers | Using a selection of materials to create sea side pictures. |
| DT |  | Textiles: Can we join materials to make a Christmas stocking? |  | Making 3D paper machine planets | Growing plants Planting seeds | Creating a perfect summer space- garden, beach, swimming pool. |
| RE | Beliefs and Practices – Christianity -Harvest Judaism - Sukkoth | Christmas Sources of Wisdom  Characters of the story - Mary  Symbols and Actions - star | Identity and belonging How do believers show love to God and others? Prayer, worship and reflection. How do believers show love for God? Christianity, Judaism and Islam | Easter -sources of wisdom, Symbols and actions, identity and belonging | Ultimate Questions Christianity, Islam and Judaism | Human Responsibility. Justice and Fairness  How do Christians, Muslims and Jews view their responsibility to others? |
| PSHE | TEAM | Britain | Be Yourself | Its My Body | Money Matters | Aiming High |
| PE | Developing core strength  Importance of exercise | Dance Christmas nativity Locomotion: travelling and agility  Healthy diet | Dance focusing on balancing  Being healthy  Warming up | The importance of exercise gymnastics | Athletics Running, jumping, throwing, catching | Team games Attacking and defending |
| **Music** | Finding the beat | Adding rhythm and pitch  How does music tell stories about the past Nativity songs | Blues, Latin, Folk and Baroque | Bossanova, Film Music, Big Band, Jazz and Latin Fusion. | Film and Pop Musicals | Western Classical Music |