School: Four Swannes Class: Year 1 2022-2023 Subject: Curriculum Map Teacher: Mrs Emsley

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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|  | **Autumn** | **Spring** | **Summer** |
| English | Daily phonics Stories with familiar settingsLabels and captionsWhole School: Africa Wonderful Africa | Daily phonics Literacy skills- Sentence Structure Use the book Stanley’s Stick and The Jolly Christmas Postman to inform our writing | Daily phonics Literacy skills Instructions Traditional tales | Daily phonics Literacy skills Humorous poems Non-fiction textWorld book day | Daily phonics Literacy skills Information text FantasyPoems about nature | Daily phonics Literacy skills Letters/postcards Fairy talesTraditional poems |
| Mathematics | Geometry – positional language & ordinal numbers.Numbers to 10; Finding patterns subitising Counting and comparingEstimating & ordering Regrouping the whole Part and whole addition Part and whole subtractionSolving problems using part and whole Comparison | Equality & BalanceNumbers to 20; Making 10 and moreEstimating and ordering 1 more 1 lessDoubling and halving Odd and even numbersGeometry – Names and properties of2d and 3d shapes. | Measures:The language of comparing length, height, mass and speed.Events;Days of the week, months of the year.Numbers to 20; Adding using think 10Subtracting using think 10 Equality and balance Part or whole unknownProblem solving | Numbers to 20; Comparison including statisticsCoins and combinations to 20pOrdering and comparing. Counting in 2’s, 5’s and 10’s Non-standard measures & simple standard measures. | Multiplication & division;Equal or unequal groupsRepeated addition and arraysProblem solving Scaling and counting in 2’s to 24Division;Sharing and grouping problemsTime: O’clock and half past | Fractions;Sharing into equal groupsEqual or unequal parts of shapesContinuous quantities CapacityNumbers 1-20 ReviewNumbers 1-100; Place value, digitsPlace value; Estimation, orderingand comparison. |
| Science | Animals including humans Changing seasons | Animals including humans Changing seasons  | Every day material Seasons Weather | Every day materialsSeasonal changes | Plants Planting seeds Growing plantsWeather conditions togrow. | Seasonal changes Comparing hot weather Looking at sand. |
| ICT | Online safetyExploring Purple Mash | Exploring PM continuedSorting and classifying | Pictograms | Following instructions (lego builders) | Maze explorers  | Animated stories |
| Topic | ToysThinking about toys today and how we can find out about toys in the past. | Weather exploring the weather andhow it is predicted   | Significant explorers What is an explorer?What makes them significant?How can we find out about them?(History)  | Making mapsUsing maps to plan a journey Look at aerial photographs of our area (Geography) | Kings and QueensFind out about:Richard IIIElizabeth IVictory Compare their lives(History)  | Our area Look at symbols on mapsFind geographical features of our area(Geography) |

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|  | (History) | (Geography)  | How intuits live in the ArticHow animals live in the ArticHabitats and climate(History/Geography) | Astronauts(History/Geography) | Representing growth(History/Geography) | Look at the different clothes people use to wearSeaside traditions. Using notation tocreate music.(History/Geography) |
| Art | Self- portrait |  | Ice pictures Looking at lines, textures and colours to create coldwintery effects | Space pictures Looking at famous space artwork | Van Gogh- sunflowers | Using a selection of materials to create sea side pictures. |
| DT |   | Textiles: Can we join materials to make a Christmas stocking? |  | Making 3D paper machine planets | Growing plants Planting seeds | Creating a perfect summer space- garden, beach, swimming pool. |
| RE | Beliefs and Practices – Christianity -Harvest Judaism - Sukkoth | Christmas Sources of WisdomCharacters of the story - MarySymbols and Actions - star | Identity and belonging How do believers show love to God and others? Prayer, worship and reflection. How do believers show love for God? Christianity, Judaism and Islam | Easter -sources of wisdom, Symbols and actions, identity and belonging | Ultimate Questions Christianity, Islam and Judaism | Human Responsibility. Justice and FairnessHow do Christians, Muslims and Jews view their responsibility to others? |
| PSHE | TEAM | Britain | Be Yourself | Its My Body | Money Matters | Aiming High |
| PE | Developing core strength  Importance of exercise  | Dance Christmas nativity Locomotion: travelling and agility Healthy diet | Dance focusing on balancingBeing healthyWarming up | The importance of exercise gymnastics | Athletics Running, jumping, throwing, catching | Team games Attacking and defending |
| **Music** | Finding the beat  | Adding rhythm and pitchHow does music tell stories about the past Nativity songs | Blues, Latin, Folk and Baroque | Bossanova, Film Music, Big Band, Jazz and Latin Fusion. | Film and Pop Musicals | Western Classical Music |