School: Four Swannes Class: Year 1 2023-2024 Subject: Curriculum Map Teacher: Miss Ertac

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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|  | **Autumn** | | **Spring** | | **Summer** | |
| English | **Daily phonics**  **Literacy:**   * Labels, lists and complete sentence captions. * Narrative stories with predictable phrasing**.** * Structure of rhyming poems (including reciting poetry by heart) | **Daily phonics**  **Literacy:**   * Recount * Winter text (The Jolly Postman * Whole school Explore and Engage Unit – Black History Month (BAME) | **Daily phonics**  **Literacy:**   * Contemporary stories reflecting children’s own experiences. * Report | **Daily phonics**  **Literacy:**   * Whole school explore and engage unit. * Instructions * Structure – rhyming couplets – reciting familiar poems by heart. | **Daily phonics**  **Literacy:**   * Traditional tales (A First Book of Fairytales) * Report (Bats) | **Daily phonics**  **Literacy:**   * Writing for discussion * Explanations (Look Inside How Things Work*)* * Whole school explore and engage unit |
| Mathematics | **Number:**  **Place Value (within 10)**   * Sort objects * Count objects * Count objects from a larger group * Represent objects. * Recognise numbers as words. * Count on from any given number. * 1 more * Count backwards within 10 * 1 less * Compare groups by matching * Fewer, more, same * Less than, greater than, equal to * Compare numbers * Order objects and numbers * The number line | **Number:**  **Addition and Subtraction (within 10)**   * Introduce parts and wholes * Part-Whole model * Write number sentences * Fact families – addition facts * Number bonds within 10 * Systematic number bonds within 10 * Number bonds to 10 * Addition – add together * Addition add more * Addition problems * Find a part * Subtraction – Find a part * Fact families – the eight facts * Subtraction – takeaway /cross out * Take away (how many left?) * Subtraction on a number line.   **Geometry (Shape)**   * Recognise and name 3-D shapes * Sort 3-D shapes * Recognise and name 2-D shapes * Sort 2-D shapes * Patterns with 2-D & 3-D shapes. | **Number:**  **Place Value (within 20)**   * Count within 20 * Understand 10 * Understand 11, 12, 13 * Understand 14, 15, 16 * Understand 17, 18, 19 * Understand 20 * 1 more, 1 less * The number line to 20 * Use number line to 20 * Estimate a number line to 20 * Compare numbers to 20 * Order numbers to 20   **Number:**  **Addition and Subtraction (within 20)**   * Add by adding on within 20 * Add ones using number bonds * Find and make number bonds to 20 * Doubles * Near Doubles * Subtract ones using number bonds * Subtraction – Counting back * Subtraction – Finding the difference * Related facts * Missing number problems | **Number:**  **Place Value (within 50)**   * Count from 20s to 50s * Count by naming groups of tens * Groups of tens and ones * The number line to 50 * Estimate on a number line to 50 * 1 more, 1less   **Measurement (Length and Height)**   * Compare lengths and heights * Measure length using objects * Measure length in centimetres   **Measurement (Mass & Volume)**   * Heavier and lighter * Measure mass * Compare mass * Full & empty * Compare volume * Measure capacity * Compare capacity | **Number:**  **Multiplication and Division**   * Count in 2’s * Count in 10’s * Count in 5’s * Recognise equal groups * Add equal groups * Make arrays * Make doubles * Make equal groups – grouping * Make equal groups – sharing   **Fractions**   * Recognise a half of an object or a shape * Find a half of an object or a shape * Recognise a half of a quantity * Find a half of a quantity * Recognise a quarter of an object or a shape * Find a quarter of an object or a shape * Recognise a quarter of a quantity * Find a quarter of a quantity | **Geometry:**  **Position and Direction**   * Describe turns * Describe position – left & right * Describe position – forwards & backwards * Describe position – above & below * Ordinal numbers     **Number:**  **Place Value (within 100)**   * Count from 50 to 100 * Ten’s to 100 * Partition into tens & one’s * The number line to 100 * 1 more, 1 less * Compare numbers with the same number of ten’s * Compare any two numbers   **Measurement (Money)**   * Unitising * Recognising coins * Recognising notes * Count in coins   **Time**   * Before and after * Days of the week * Months of the year * Hours, minutes and seconds * Tell the time to the hour * Tell the time to the half hour |
| Science | Animals including humans.  Changing season | Animals including humans.  Changing seasons | Everyday material  Seasons Weather | Everyday materials  Seasonal changes | Plants - Planting seeds Growing plants.  Weather conditions to  grow. | Seasonal changes Comparing hot weather Looking at sand. |
| ICT | Online safety  Exploring Purple Mash | Exploring PM continued  Sorting and classifying | Pictograms | Following instructions (Lego builders) | Maze explorers | Animated stories |
| Topic | **History - Toys**  Thinking about toys today and how we can find out about toys in the past. | **Geography - Weather** Exploring the weather and how it is predicted. | **History & Geography – Significant explorers**  What is an explorer?  What makes them significant?  How can we find out about them? | **Geography - Making maps**  Using maps to plan a journey.  Look at aerial photographs of our area.  Astronauts. | **History & Geography - Kings and Queens**  Find out about:  Richard III, Elizabeth I  Victory  Compare their lives. | **History & Geography - Our area**  Look at symbols on maps.  Find geographical features of our area.  Look at the different clothes people use to wear. |

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|  |  |  | How intuits live in the Artic.  How animals live in the Artic  Habitats and climate. |  | Representing growth. | Seaside traditions.  Using notation to create music. |
| Art | Self- portrait |  | Seasons Looking at lines, textures and colours to create cold, wintery effects. |  | Printing/  engraving |  |
| DT |  | Textiles: Can we join materials to make a Christmas stocking? |  | Creating the ideal healthy snack/smoothie. |  | Create a car – with moving parts. |
| RE | Beliefs and Practices – Christianity -Harvest  Judaism - Sukkoth | Christmas Sources of Wisdom.  Characters of the story – Mary.  Symbols and Actions – star. | Identity and belonging.  How do believers show love to God and others?  Prayer, worship and reflection.  How do believers show love for God? Christianity, Judaism and Islam. | Easter -sources of wisdom, symbols and actions, identity and belonging. | Ultimate Questions Christianity, Islam and Judaism. | Human Responsibility. Justice and Fairness.  How do Christians, Muslims and Jews view their responsibility to others? |
| PSHE | TEAM | Britain | Be Yourself | Its My Body | Money Matters | Aiming High |
| PE | Jumping  Wide, Narrow, Curled | Hands  Growing | Feet 1  Body parts | Games for understanding  The zoo | Health & Wellbeing  Team building | Rackets Bats & Balls  Running 1 |
| **Music** | Finding the beat. | Adding rhythm and pitch.  How does music tell stories about the past.  Nativity songs | Blues, Latin, Folk and Baroque. | Bossa nova, Film Music, Big Band, Jazz and Latin Fusion. | Film and Pop Musicals. | Western Classical Music |