School: Four Swannes Class: Year 1 2023-2024 Subject: Curriculum Map Teacher: Miss Ertac

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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|  | **Autumn** | **Spring** | **Summer** |
| English | **Daily phonics** **Literacy:** * Labels, lists and complete sentence captions.
* Narrative stories with predictable phrasing**.**
* Structure of rhyming poems (including reciting poetry by heart)
 | **Daily phonics** **Literacy:*** Recount
* Winter text (The Jolly Postman
* Whole school Explore and Engage Unit – Black History Month (BAME)
 | **Daily phonics** **Literacy:*** Contemporary stories reflecting children’s own experiences.
* Report
 | **Daily phonics** **Literacy:**  * Whole school explore and engage unit.
* Instructions
* Structure – rhyming couplets – reciting familiar poems by heart.
 | **Daily phonics** **Literacy:*** Traditional tales (A First Book of Fairytales)
* Report (Bats)
 | **Daily phonics** **Literacy:*** Writing for discussion
* Explanations (Look Inside How Things Work*)*
* Whole school explore and engage unit
 |
| Mathematics | **Number:****Place Value (within 10)*** Sort objects
* Count objects
* Count objects from a larger group
* Represent objects.
* Recognise numbers as words.
* Count on from any given number.
* 1 more
* Count backwards within 10
* 1 less
* Compare groups by matching
* Fewer, more, same
* Less than, greater than, equal to
* Compare numbers
* Order objects and numbers
* The number line
 | **Number:****Addition and Subtraction (within 10)*** Introduce parts and wholes
* Part-Whole model
* Write number sentences
* Fact families – addition facts
* Number bonds within 10
* Systematic number bonds within 10
* Number bonds to 10
* Addition – add together
* Addition add more
* Addition problems
* Find a part
* Subtraction – Find a part
* Fact families – the eight facts
* Subtraction – takeaway /cross out
* Take away (how many left?)
* Subtraction on a number line.

**Geometry (Shape)*** Recognise and name 3-D shapes
* Sort 3-D shapes
* Recognise and name 2-D shapes
* Sort 2-D shapes
* Patterns with 2-D & 3-D shapes.
 | **Number:** **Place Value (within 20)** * Count within 20
* Understand 10
* Understand 11, 12, 13
* Understand 14, 15, 16
* Understand 17, 18, 19
* Understand 20
* 1 more, 1 less
* The number line to 20
* Use number line to 20
* Estimate a number line to 20
* Compare numbers to 20
* Order numbers to 20

**Number:****Addition and Subtraction (within 20)*** Add by adding on within 20
* Add ones using number bonds
* Find and make number bonds to 20
* Doubles
* Near Doubles
* Subtract ones using number bonds
* Subtraction – Counting back
* Subtraction – Finding the difference
* Related facts
* Missing number problems
 | **Number:** **Place Value (within 50)*** Count from 20s to 50s
* Count by naming groups of tens
* Groups of tens and ones
* The number line to 50
* Estimate on a number line to 50
* 1 more, 1less

**Measurement (Length and Height)** * Compare lengths and heights
* Measure length using objects
* Measure length in centimetres

**Measurement (Mass & Volume)*** Heavier and lighter
* Measure mass
* Compare mass
* Full & empty
* Compare volume
* Measure capacity
* Compare capacity
 |  **Number:** **Multiplication and Division*** Count in 2’s
* Count in 10’s
* Count in 5’s
* Recognise equal groups
* Add equal groups
* Make arrays
* Make doubles
* Make equal groups – grouping
* Make equal groups – sharing

**Fractions*** Recognise a half of an object or a shape
* Find a half of an object or a shape
* Recognise a half of a quantity
* Find a half of a quantity
* Recognise a quarter of an object or a shape
* Find a quarter of an object or a shape
* Recognise a quarter of a quantity
* Find a quarter of a quantity
 | **Geometry:** **Position and Direction*** Describe turns
* Describe position – left & right
* Describe position – forwards & backwards
* Describe position – above & below
* Ordinal numbers

**Number:** **Place Value (within 100)** * Count from 50 to 100
* Ten’s to 100
* Partition into tens & one’s
* The number line to 100
* 1 more, 1 less
* Compare numbers with the same number of ten’s
* Compare any two numbers

**Measurement (Money)*** Unitising
* Recognising coins
* Recognising notes
* Count in coins

**Time*** Before and after
* Days of the week
* Months of the year
* Hours, minutes and seconds
* Tell the time to the hour
* Tell the time to the half hour
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| Science | Animals including humans. Changing season | Animals including humans. Changing seasons  | Everyday material Seasons Weather | Everyday materialsSeasonal changes | Plants - Planting seeds Growing plants.Weather conditions togrow. | Seasonal changes Comparing hot weather Looking at sand. |
| ICT | Online safetyExploring Purple Mash | Exploring PM continuedSorting and classifying | Pictograms | Following instructions (Lego builders) |  Maze explorers | Animated stories |
| Topic | **History - Toys**Thinking about toys today and how we can find out about toys in the past. | **Geography - Weather** Exploring the weather and how it is predicted.   | **History & Geography – Significant explorers**What is an explorer?What makes them significant?How can we find out about them? | **Geography - Making maps**Using maps to plan a journey. Look at aerial photographs of our area. Astronauts. | **History & Geography - Kings and Queens**Find out about:Richard III, Elizabeth IVictory Compare their lives. | **History & Geography - Our area**Look at symbols on maps.Find geographical features of our area.Look at the different clothes people use to wear.  |

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|  |  |   | How intuits live in the Artic.How animals live in the ArticHabitats and climate.  |  | Representing growth.  | Seaside traditions. Using notation to create music. |
| Art | Self- portrait |  | Seasons Looking at lines, textures and colours to create cold, wintery effects. |   | Printing/engraving  |   |
| DT |   | Textiles: Can we join materials to make a Christmas stocking? |  | Creating the ideal healthy snack/smoothie.  |   | Create a car – with moving parts.  |
| RE | Beliefs and Practices – Christianity -Harvest Judaism - Sukkoth | Christmas Sources of Wisdom.Characters of the story – Mary.Symbols and Actions – star. | Identity and belonging.How do believers show love to God and others? Prayer, worship and reflection. How do believers show love for God? Christianity, Judaism and Islam. | Easter -sources of wisdom, symbols and actions, identity and belonging. | Ultimate Questions Christianity, Islam and Judaism. | Human Responsibility. Justice and Fairness.How do Christians, Muslims and Jews view their responsibility to others? |
| PSHE | TEAM | Britain | Be Yourself | Its My Body | Money Matters | Aiming High |
| PE |  Jumping Wide, Narrow, Curled  | HandsGrowing  | Feet 1 Body parts | Games for understanding The zoo | Health & Wellbeing Team building  | Rackets Bats & BallsRunning 1  |
| **Music** | Finding the beat. | Adding rhythm and pitch.How does music tell stories about the past. Nativity songs | Blues, Latin, Folk and Baroque. | Bossa nova, Film Music, Big Band, Jazz and Latin Fusion. | Film and Pop Musicals. | Western Classical Music |