Year 2 Writing Targets

|  |
| --- |
| **Working Towards the expected standard** |
| I can write sentences that are sequenced to form a short narrative (real or fictional) |  |  |  |
| I can mark some sentences with capital letters and full stops correctly |  |  |  |
| I can segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonetical attempts at others |  |  |  |
| I can spell some the year 2 spellings\* |  |  |  |
| I can form lower-case letters in the correct direction, starting and finishing in the right place |  |  |  |
| I can form lower-case letters of the correct size (in proportion to other letters in my writing) |  |  |  |
| I can use spacing between words |  |  |  |

|  |
| --- |
| **Working at the expected standard** |
| I can write simple, clear narratives about personal experiences and those of others (real or fictional) |  |  |  |
| I can write about real events, recording these simply and clearly |  |  |  |
| I can punctuate most sentences in my writing with capital letters and full stops |  |  |  |
| I can use question marks correctly when required |  |  |  |
| I can use present and past tense mostly correctly |  |  |  |
| I can join sentences using co-ordination (e.g. or / and / but)  |  |  |  |
| I can join sentences with subordination (e.g. when / if / that / because) |  |  |  |
| I can segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonetical attempts at others |  |  |  |
| I can spell many of the Year 2 spellings\* |  |  |  |
| I can form capital letters and digits of the correct size (in proportion to other letters in my writing) |  |  |  |
| I can use spacing between words (in relation to the size of the letters) |  |  |  |

|  |
| --- |
| **Working Towards the expected standard** |
| I can write simple, coherent narratives (eg. Fairy tale, play script, story) |  |  |  |
| I can write in a range of non-narrative forms (eg. Recount, report, instructions) |  |  |  |
| I can use capital letters and full stops correctly |  |  |  |
| I can use exclamation marks and questions marks correctly |  |  |  |
| I can use commas for lists and apostrophes for singular possession (eg. Jane’s hat) |  |  |  |
| I can join sentences using co-ordination (e.g. or / and / but)  |  |  |  |
| I can join sentences with subordination (e.g. when / if / that / because) |  |  |  |
| I can use phonic and spelling knowledge to spell many year 2 spellings\*\*  |  |  |  |
| I can form capital letters and lower case letters correctly |  |  |  |