**School: Four Swannes** **Class: Year 5 2023-2024** **Subject: Curriculum Map** **Teacher:**

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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| English | Traditional Tales-Fables (War and Peas) (3 weeks)  Non chronological reports (Princess Sophia Duleep Singh) (3 weeks)  Report  Poetry | Winter text (2 weeks)  Explanations (2 weeks)  Limericks (1 week) | Traditional tales – alternative versions  Recounts | Newspaper reports  Haiku, Tanka and kennings | Adventure stories (3 weeks)  Instructional writing  Vocabulary building | Creating setting, plot and characters through storytelling.  Persuasive letter writing |
| Mathematics | Place Value  Addition and Subtraction | Multiplication and division | Multiplication and division  Length and perimeter | Fractions  Mass and capacity | Fractions  Money | Time  Shape  Statistics |
| Science | Animals including humans (healthy living, skeleton and muscles) | Rocks (types of soil and rocks, fossil formation) | Force and magnets, pushes and pulls, friction | Force and magnets, pushes and pulls, friction this didn’t last for the whole of the second half term, so we filled the extra time with practical tasks to fulfil ‘working scientifically’ criteria | Plants (life cycle, parts of a plant, photosynthesis) | Light sources, shadows |
| Computing | Coding review | Online safety  spreadsheets | Touch typing  Email | Branching databases  simulations | Graphing  This unit was very short – might be better place in the autumn term when lots of afternoons are taken up with practising for the Xmas play | Presentations  Powerpoint didn’t work on the laptops, so I created a google account for them to be able to use Google slides instead |
| History | Anglo Saxons and Scots |  | Romans |  | Riotous royalty |  |
| Geography |  | The UK, compass directions |  | Using maps |  | Deserts (where they are, who lives there etc) |
| Art |  | Realism – learning about a wider range of drawing materials | Watercolours  Check that there are enough watercolour palettes in advance |  | Indian art – rangoli patterns |  |
| DT | Design and make an Anglo Saxon brooch out of clay |  |  | Design and make food packaging |  | Design and make a pop up book with moving parts |
| RE | Revise knowledge  of Christianity,  Judaism and Islam  Begin to explore  Sikhism. | Christmas Sources  of Wisdom Focus  on Trinity Symbols  and Actions How is  Christmas  Celebrated differently around the world | Identity and  Belonging How do  believers show love  to God and others?  Prayer worship and  reflection. How do  believers show love  for God? | Christianity,  Sikhism  Easter – sources of  wisdom, Symbols  and actions,  Identity and  belonging, beliefs  and practices. | Ultimate Questions  Christianity, and  Sikhism  Human  Responsibility | Justice and  Fairness. How do  Christians, Sikhs  view their  responsibility to  others? |
| PSHE | Aiming high | Team working | Diverse Britain | Be yourself | It’s my body / personal safety | Think positive |
| PE | Wild animals  Football | Symmetry and Asymmetry  Tag Rugby | Weather  Basketball | Dodgeball  Game Sense Invasion | Running  Tennis | Athletics  Competitions |
| Spanish | Greetings | Fruits | Colours and numbers | Vegetables | Instruments | Ice Creams |