**School: Four Swannes** **Class: Year 5 2023-2024** **Subject: Curriculum Map** **Teacher:**

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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| English | Traditional Tales-Fables (War and Peas) (3 weeks)Non chronological reports (Princess Sophia Duleep Singh) (3 weeks)ReportPoetry | Winter text (2 weeks)Explanations (2 weeks)Limericks (1 week) | Traditional tales – alternative versionsRecounts | Newspaper reportsHaiku, Tanka and kennings | Adventure stories (3 weeks)Instructional writingVocabulary building | Creating setting, plot and characters through storytelling.Persuasive letter writing |
| Mathematics | Place ValueAddition and Subtraction  | Multiplication and division | Multiplication and divisionLength and perimeter  | FractionsMass and capacity | FractionsMoney | Time ShapeStatistics |
| Science | Animals including humans (healthy living, skeleton and muscles) | Rocks (types of soil and rocks, fossil formation) | Force and magnets, pushes and pulls, friction | Force and magnets, pushes and pulls, friction this didn’t last for the whole of the second half term, so we filled the extra time with practical tasks to fulfil ‘working scientifically’ criteria | Plants (life cycle, parts of a plant, photosynthesis)  | Light sources, shadows |
| Computing | Coding review | Online safety spreadsheets | Touch typing Email  | Branching databasessimulations | Graphing This unit was very short – might be better place in the autumn term when lots of afternoons are taken up with practising for the Xmas play | Presentations Powerpoint didn’t work on the laptops, so I created a google account for them to be able to use Google slides instead |
| History | Anglo Saxons and Scots |  | Romans |  | Riotous royalty |  |
| Geography |  | The UK, compass directions |  | Using maps |  | Deserts (where they are, who lives there etc) |
| Art |  | Realism – learning about a wider range of drawing materials  | Watercolours Check that there are enough watercolour palettes in advance |  | Indian art – rangoli patterns  |  |
| DT | Design and make an Anglo Saxon brooch out of clay  |  |  | Design and make food packaging |  | Design and make a pop up book with moving parts  |
| RE | Revise knowledge of Christianity, Judaism and Islam Begin to explore Sikhism. | Christmas Sources of Wisdom Focus on Trinity Symbols and Actions How is Christmas Celebrated differently around the world  | Identity and Belonging How do believers show love to God and others? Prayer worship and reflection. How do believers show love for God?  | Christianity, SikhismEaster – sources of wisdom, Symbols and actions, Identity and belonging, beliefs and practices. | Ultimate Questions Christianity, and SikhismHuman Responsibility  | Justice and Fairness. How do Christians, Sikhs view their responsibility to others? |
| PSHE | Aiming high  | Team working  | Diverse Britain  | Be yourself | It’s my body / personal safety  | Think positive |
| PE | Wild animalsFootball | Symmetry and Asymmetry Tag Rugby | WeatherBasketball | DodgeballGame Sense Invasion | RunningTennis | Athletics Competitions  |
| Spanish | Greetings | Fruits | Colours and numbers | Vegetables | Instruments | Ice Creams |