School: Four Swannes Class: Year 3 2019-2020 Subject: Curriculum Map Teacher: Mrs Walker/Mrs Howarth

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Book focus-Stone Age Boy Non-chronological reports	Narrative poems Book focus-Santa Trap	Recounts Roman myths Grammar week	Instructions Shape poems	Playscripts Non fiction	Persuasive writing Recounts
Spelling	Revision and consolidation of Year 2 content		Prefixes Suffixes: -ation, -ly, -ous Endings: -sure, -ture Words with the /s/ sound Words with the /el/ sound		Endings: -sion	
Grammar	Revision and consolidation of Year 2 content Conjunctions, adverbs and prepositions Paragraphs, headings and subheadings Inverted commas		Prefixes Use of the forms a or an Word families		Present perfect tense	
Mathematics	Number and place value Mental addition and subtraction Measurement - time and money Geometry – properties of 2D shapes and lines of symmetry	Number and place value Written addition and subtraction. Fractions Measurement – length and time Geometry – properties of 3D shapes Statistics - tables and pictograms	Number and place value Mental and written addition and subtraction Mental multiplication and division Fractions Measurement – time, money and perimeter Geometry – draw 2D shapes	Mental and written addition and subtraction Mental multiplication and division Fractions Geometry - angles and turns Measurement – roman numerals and mass Statistics – tables and bar charts	Mental and written addition and subtraction Mental and written multiplication and division Geometry - lines Measurement - time and money	Mental and written addition and subtraction Mental and written multiplication and division Fractions Measurement - volume/capacity
Science	Rocks	Light	Forces & Magnets	Forces and Magnets	Plants	Animals including humans
Computing	Espresso coding E-Safety	Espresso coding/SPAG	Espresso coding Use internet search engines effectively	Espresso coding/ Mathletics	Espresso coding Understand computer networks	Espresso coding/SPAG/Mathletics
Topic	Stone Age	Meet the artists	Romans	Romans	Rainforests	Rainforests/Europe

History	Make a timeline of the three periods of the Stone Age.  To learn about the late Neolithic huntergatherers and early farmers, for example, Skara Brae.	Learning about the lives of artists.  The history of art movements.	The timeline of the romans.	Roman settlement in Britain & local history study		
Geography	Learn about Stone Henge. Learn about the Iron Age tribal kingdoms.	British geography – land use patterns in the stone age and iron age in Britain compared with modern day Britain Early human settlements and farming in Britain compared with modern day Britain	Locate giant structures around the world – continents and countries, use maps, atlases and globes	Locate European countries	Describe and understand key aspects of climate zones, biomes and vegetation belts and rivers	Locate world's countries
Art & Design	Learn about the Iron Age arts and culture. Study the famous cave paintings at Lascaux in Southwest France. Create cave paintings of animals using specific colours on sandpaper	Explore cave paintings Ice age sculptures	Designing Roman shields.	Roman Mosaics	Drawing and collage to create rainforest pictures	Learn about Henri Rousseau and create their own art work in his style.
D & T	Learn about the invention of the plough for planting crops and irrigation canals.  Design and create tools out of clay that were used in the Stone Age.  Design a Stone Age settlement	Make replica stone age tools	Designing Roman shields.	Design and make a Roman chariot	Make rain sticks	Design and create a carnival head dress

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Music	Cheranga- RnB	Learn and perform songs for the	Learn how to play notes on the	BBC time for a tune	Sounds of the rainforest Compose pieces using body	Explore and compose carnival music and
		Christmas nativity	recorder. Thinking	Romans – pitch, tempo, dynamics,	parts and instruments	perform in a parade
IVIUSIC		musical	about pace, pitch	pitch and melody	Plan, practice and perform	perioriii iii a parade
		musicai	and rhythm	pitch and melody	'a day of rain'	
	Sources of wisdom-	Christmas	Identity and	Easter – sources of	Ultimate Questions	Human Responsibility
RE	Christianity	Sources of Wisdom	Belonging	wisdom, Symbols and	Christianity, Hinduism and	Justice and Fairness.
	,	Focus on Trinity	How do believers	actions,	Sikhism	How do Christians, Sikhs
		Symbols and Actions	show love to God	Identity and		and Hindu s view their
		How is Christmas	and others?	belonging, beliefs and		responsibility to others?
		celebrated	Prayer worship and	practices.		
		differently around	reflection. How do			
		the world.	believers show love			
			for God?			
			Christianty, Hinduism and Sikhism			
			and Sikinsin			
	New beginnings	Getting on and	Good to be me	Changes	Looking after the	Rights and
PSHE/Citizenship	Teamwork	falling out	Dreams and goals		environment	responsibilities
PSHE/Citizenship		Anti-bullying				Community
						Fairtrade
	Balance skills	Hockey	Dance & Gymnastics	Competitive games	Outdoor and adventurous	Athletics and
PE	Netball				activities/swimming/cricket	competitive games
Spanish	Greetings	Days	Food and drink	Celebrations	Animals and pets Time	Weather
	Describing myself	Daily routine	Hobbies	Days out		Seasons
o pomon	Family	School day	Colours	Holidays		
		Numbers				