

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Traditional Tales (fables)</p> <p>‘War and Peas’ by Michael Foreman</p> <p>Take one book “Amazing Africa” by Atinuke (whole school focus)</p>	<p>Recounts</p> <p>Limerick poetry (building vocabulary)</p> <p>‘The True Story of the Three Little Pigs’ by John Scieszka</p>	<p>Traditional tales</p> <p>‘Alice in Wonderland and the Adventures of the Dish and the Spoon’</p> <p>Take one book “Small in the City” by Sydney Smith (whole school focus)</p>	<p>Non chronological reports</p> <p>Explanation texts</p> <p>Haikus and tankas</p> <p>‘The Finger Eater’ by Dick King Smith</p> <p>‘The ABC Poem’ by Spike Milligan</p>	<p>Adventure Stories</p> <p>‘The Magic Box’ by Kit Wright</p>	<p>Persuasive letter writing</p> <p>Take one book (whole school poetry focus)</p>
Spelling / phonics	<p>ei, ey, ai, ear, homophones and near homophones</p>	<p>Suffix -ly when there is :</p> <ul style="list-style-type: none"> - no change to root word - spelling change for words ending in ‘y’ - spelling change for words ending in ‘le’ - spelling change for words ending in ‘ic’ 	<p>Short I sound spelt ‘y’, adding suffixes to words beginning with a vowel, creating negatives using ‘mis’ and ‘dis’, words spelt with ‘ch’ pronounced ‘k’</p>	<p>Homophones and near homophones, adding the prefix ‘bi’, adding the prefix ‘re’, words ending in ‘gue (pronounced g) and que (pronounced ‘k’, words with a ‘sh’ spelt ‘ch’, statutoru spelling words</p>	<p>Words ending in -ary, short u spelt ‘o’, short o spelt ‘ou’, word families</p>	<p>-sure, -ture, silent letters, review</p>

		- spelling change for words ending in 'al' - using 'ly' to create adverbs Statutory spellings challenge				
Grammar	Consolidation of Year 2 grammar : basic punctuation, editing and proofreading, word classes. Spelling of homophones and near homophones, using possessive apostrophes, paragraphs, using conjunctions, adverbs, adjectives Speechmarks, fronted adverbials, improving cohesion by avoiding repetition, consistency of tenses					
Maths (please note, the term in which each topic is learnt is subject to change depending on how long individual units take to cover in class)	Place value Problem solving Statistics Angles Lines 2D shapes Perimeter Timestables	Division Problem solving Multiplication strategies Statistics Counting on and back in tens	Fractions : Ordering and comparing, Counting on and back Problem solving	Telling the time Time word problems Securing the four operations Decimals Division	This term will be updated later in the year, depending on the topics that have been covered in previous terms	This term will be updated later in the year, depending on the topics that have been covered in previous terms
Science	Animals including Humans Healthy living, skeleton and muscles	Rocks Types of soil and rocks. Fossil formation	Forces and Magnets Pushes and pulls Friction	Forces and Magnets Poles of a magnet Magnet compass	Plants Life cycle Parts of plants Investigation	Light Sources Shadows
Computing	Coding Review coding (tracking back to year 1 and 2 material)	Online safety Spreadsheets	Touch Typing Email	Branching databases Simulations	Graphing	Presentations (eg powerpoint)
History / Geography	History Anglo Saxons and Scots Invaders and village life	Geography Local Region Locate Countries, capital cities, seas of the UK. Compass points	History Romans Conquering Romans	Geography Using maps and Photos Using ordinance survey maps	History Riotous Royalty Chronological understanding of	Geography Living in a desert area Where are the world's deserts? How do people live

			Romanisation of Britain		Monarchs Magna Carta	in the Sahara today?
Art and DT	DT Design and make an Anglo Saxon Brooch using clay and etching tools	Art Realism Learning about a wider range of drawing materials	Art Watercolours and landscapes Learning about colours on the colour wheel	DT Design and make food packaging	Art Indian art Exploration of collage How collage is used in different cultures	DT Design and make a pop up book with moving parts
Music	Let your Spirit Fly Song structure Pulse	Glockenspiel Explore and play the glockenspiel Learn pieces to perform to others	Three little birds Understand the Reggae style Compose music based on that style	The Dragon song Improvise and share Look into folk songs from around the world	Bringing us together Singing, performing in the disco style	Reflect, rewind and replay Reflect on what we have learned over the year. Learn some music history
PSHE	Aiming high Having the right mindset to achieve	Team Working together to achieve	Diverse Britain The same but different	Be Yourself Identifying strengths Strategies to solve issues	It's my body Personal safety	Money matters The reason for work Methods of payment
RE	Revise knowledge of Christianity, Judaism and Islam Begin to explore Sikhism.	Christmas Sources of Wisdom Focus on Trinity Symbols and Actions How is Christmas celebrated differently around the world.	Identity and Belonging How do believers show love to God and others? Prayer worship and reflection. How do believers show love for God? Christianity, Sikhism	Easter – sources of wisdom, Symbols and actions, Identity and belonging, beliefs and practices.	Ultimate Questions Christianity, and Sikhism	Human Responsibility Justice and Fairness. How do Christians, Sikhs view their responsibility to others?
PE	Agility and fitness	Coordination, strength and balance	Coordination, strength and balance	Locomotion, strength and balance	Coordination / manipulation, strength and balance	Strength, balance, agility and fitness

Spanish	Greetings Learn phrases to great friends and acquaintances	Fruits Learn fruits in Spanish and to say I like/I don't like	Colours and numbers Learn numbers 0-10 And colours	Vegetables Learn the vegetables and how to buy them.	Instruments Learn the names of musical instruments	Ice creams Learn the names of ice creams and their flavours
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