

# Primary Spanish Lesson Plan

Date: Week 1

Class

Teacher

EAL/SEN/G&T

## Lesson objectives

To start the unit **Mi Clase** by introducing the first set of new vocabulary for classroom objects. O4.2, L4.2, L4.3, L4.4.

## Graded Activities

- Start by explaining what will be covered in this unit and then introduce the new vocabulary using the 'Classroom Week 1' PowerPoint (provided in your resources pack) and/or actual objects in the classroom. The children sometimes respond better to what they can physically see in the classroom. See support sheet. 15 mins
- A quick consolidation game is recommended here (see support sheet). 10 mins
- The children can support their learning at this stage by playing a matching game with the word and picture cards provided in your resources pack. See support sheet. The less able can be supported by having only a double set of the pictures and can simply say the words when they have a matching pair. They may also like a word bank which has already matched the pairs for them. The more able should work only from memory. This way the activity becomes reading and memory skill based. 15 mins

PLENARY: What can we deduce about the gender of the objects presented so far in Spanish as they all had **UN?** They are all masculine nouns.

## Resources required

- Classroom objects (if possible).
- Word & picture matching cards.
- PowerPoint.

## Suggested consolidation exercises/games/songs

- Refer to the classroom objects in Spanish when using them in class.